

Tic-Tac-Toe Menu

Directions: Chose activities in a tic-tac-toe design. When you have completed the activities in a row—horizontally, vertically, or diagonally—or in the 4 corners, you made decide to be finished. Or you may decide to keep going and complete more activities. Star the activities you plan to complete. Color in the box when you finish the activity.

<p>Collect</p> <p>Facts or ideas which are important to you. (Knowledge)</p>	<p>Teach</p> <p>A lesson about your topic to our class. Include as least one visual aid. (Synthesis)</p>	<p>Draw</p> <p>A diagram, map or picture of your topic. (Application)</p>	<p>Judge</p> <p>Two different viewpoints about an issue. Explain your decision. (Evaluation)</p>
<p>Photograph</p> <p>Videotape, or film part of your presentation. (Synthesis)</p>	<p>Demonstrate</p> <p>Something to show what you have learned. (Application)</p>	<p>Graph</p> <p>Some part of your study to show how many or how few. (Analysis)</p>	<p>Create</p> <p>An original poem, dance, picture, song, or story. (Synthesis)</p>
<p>Dramatize</p> <p>Something to show what you have learned. (Synthesis)</p>	<p>Survey</p> <p>Others to learn their opinions about some fact, idea, or feature of your study. (Analysis)</p>	<p>Forecast</p> <p>How your topic will change in the next 10 years. (Synthesis)</p>	<p>Build</p> <p>A model or diorama to illustrate what you have learned. (Application)</p>
<p>Create</p> <p>An original game using the facts you have learned. (Synthesis)</p>	<p>Memorize</p> <p>And recite a quote or a short list of facts about your topic. (Knowledge)</p>	<p>Write</p> <p>An editorial for the student newspaper or draw an editorial cartoon. (Evaluation)</p>	<p>Compare</p> <p>Two things from your study. Look for ways they are alike and different. (Analysis)</p>